



TURNAROUND ACADEMY STRATEGY AND PLANS

A

Our Approach

B

Manual High School

C

T.C. Howe Community School

D

Emma Donnan K-8

IPS welcomes the opportunity to reintegrate these schools into our Portfolio and will treat each with an individualized approach.

We seek clarity and next steps for affected families ASAP.
Local enrollment deadlines must be considered.

IPS of 2020: Demonstrated Capacity and Desire

1. New Leadership and Vision
2. Portfolio Office
3. Career and College Academies at IPS-run high schools and strong Innovation options
4. Post-Secondary Readiness Office

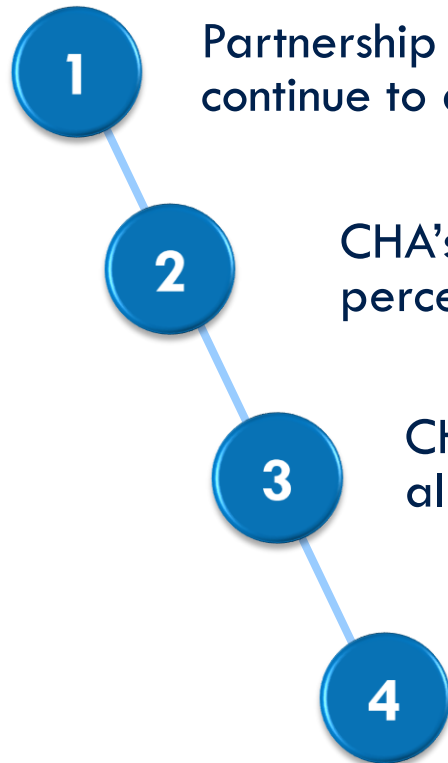
Commitment to high-quality, locally-accountable options supported by the democratic process, as demonstrated in our Innovation Network School model.

Key Components of the Plan

IPS and Christel House Academy will enter into Innovation Network School Partnerships to serve both the current Manual High School students as well as transition CHA South location operations to the Manual facility

The namesake of Manual will remain prominent in the school name, honoring historical legacy

Current Manual students can complete their high school career at Manual if they desire, and CHA will offer interviews to all current staff with the hope of hiring as many as possible to provide continuity

- 
- 1 Partnership with a high-quality, proven, South-side partner to continue to deliver results for more students
 - 2 CHA's graduation rate exceeds that of Manual by over 20 percentage points
 - 3 CHA's proficiency rates on ISTEP-10 outperforms Manual's in all subjects, and nearly double in ELA
 - 4 Clarity of plan to date allows us to begin enrollment work and planning with families ASAP should school be returned to IPS

Date	Item
1/11/20	Take written agreement to IPS board for approval
1/14/20	CHA board meeting to execute written agreement
1/16/20 – 1/31/20	CHA hosts information sessions, parent and community meetings, and student registration events
	CHA team begins conversations and interviews with Manual staff
2/1/20 – 4/30/20	Continued individual outreach to families and students to ensure clarity and enrollment options

We will launch the Howe Reuse Committee to reimagine the future of the site with community partners and residents

The 2020-2021 school year will be a planning year for the site, with potential new use as soon as the start of the 2021-2022 school year

Date	Item
1/11/20	Update IPS enrollment policy to accommodate current Howe 7 th – 11 th graders
1/25/20	Host enrollment event at Shepherd Community Center
1/18/20 – 1/31/20	Collaboration with Enroll Indy to directly reach out to families regarding enrollment and next steps – all families will receive at least two phone calls
2/1/20 – 4/30/20	<p>All Howe families who did not apply through Enroll Indy for Round 1 will receive at least three phone calls encouraging them to enter into Round 2</p> <p>IPS counseling staff will conduct enrollment conversations with students who have not applied for a school through Enroll Indy</p>
5/1/20 ongoing	IPS staff will meet with students who have matched to an IPS school through the lottery to create a schedule for the 2020-2021 school year

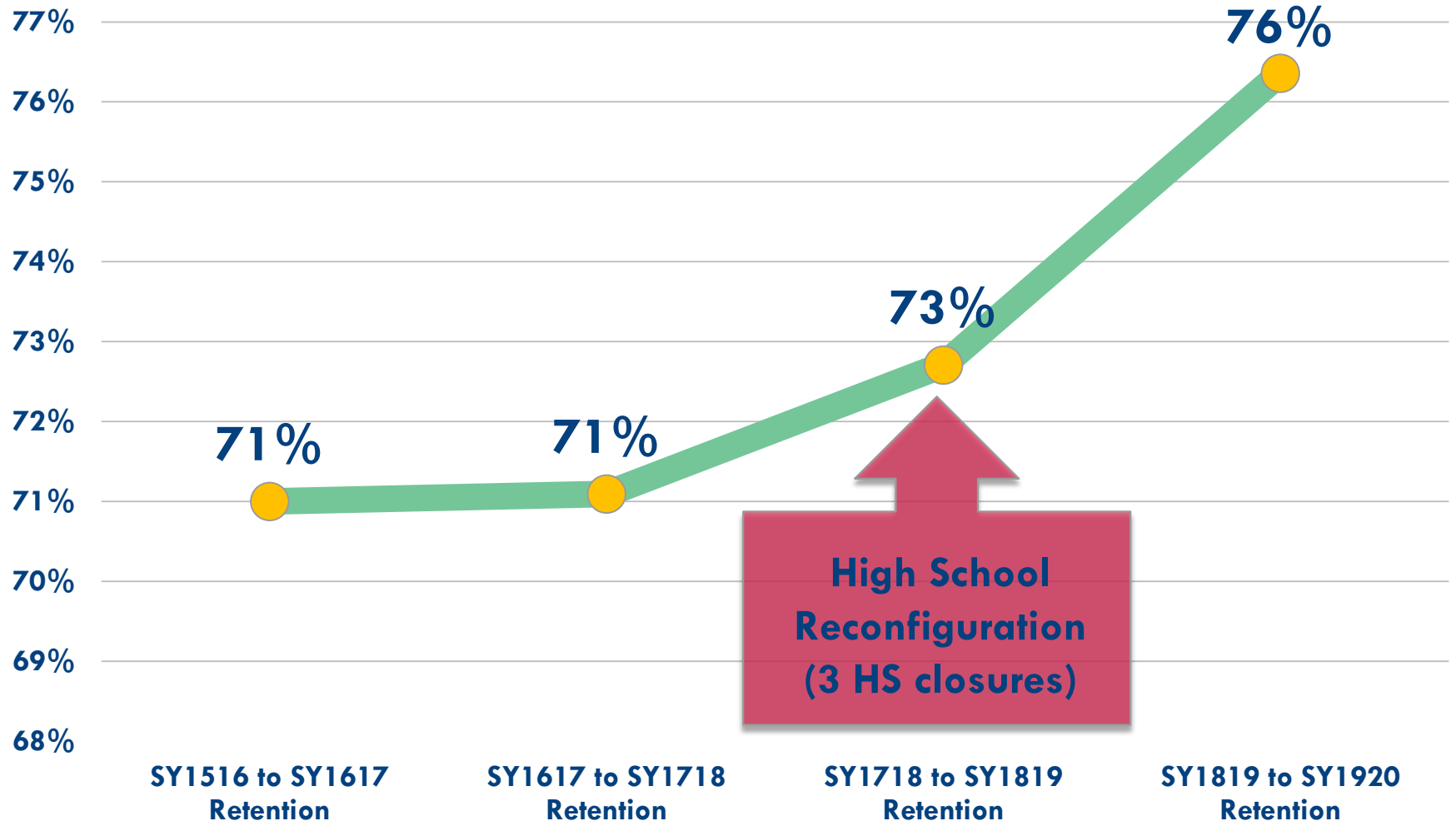
□ IPS Proposed Lottery Logic

- IPS will provide a “pipeline guarantee” for current Howe 7th graders to either Harshman Middle School or Longfellow Middle School. They may also attend their neighborhood 8th grade location.
- IPS will provide a “pipeline guarantee” for all current 8th – 11th graders into any of the four IPS-direct-run high schools and Thrival Academy.
- We will work with our Innovation Charter Partner High Schools to make sure Howe students are aware of all options.

IPS Retention of 9th – 11th Grade Students

10

4 Year Retention Increases Despite School Closures



- **Prioritized Recruitment:** Specific outreach to learn about IPS hiring fairs, interview opportunities, and openings at our Innovation schools
- Placement into our IPS Hiring Bank so that hiring principals can reach out directly
- Other opportunities throughout the spring to engage with the IPS Human Resources Recruitment Team

Blake Johnson, City Councilor for District 12

Tim Mulherin, CEO of Irvington Community Schools

Michael O'Connor, IPS Board President and Senior
Director of Government Affairs at Lily

Andrew Green, Assistant Executive Director at
Shepherd Community Center

Joe Bowling, Executive Director, Englewood
Community Development Corp.

Representative from IvyTech

James Taylor, CEO of Boner Community
Center

Preliminary Reuse Ideas

IPS Early College
Programming

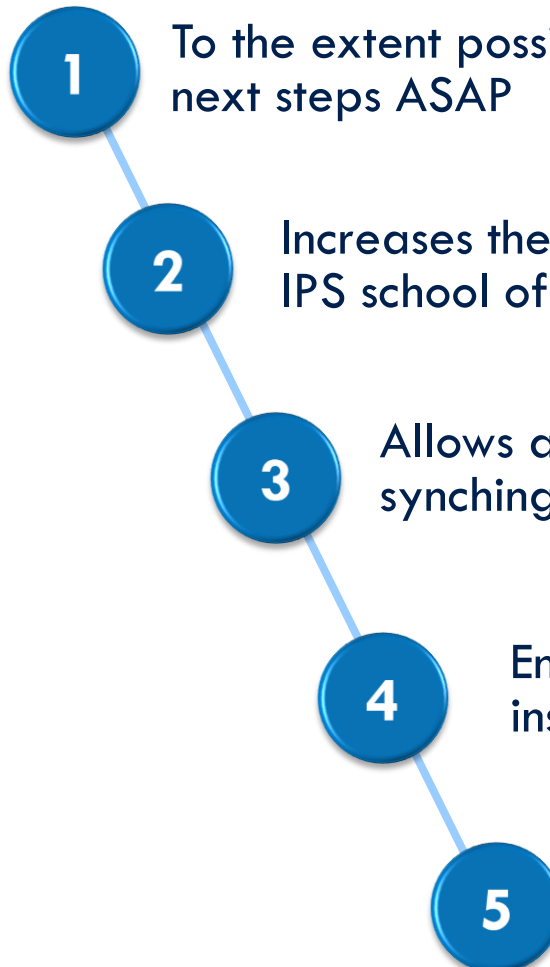
IPS Central
Services Functions

IPS Athletics
Complex

Innovation
Partnerships

Community
Wrap-around
services

Date	Item
Ongoing	Direct outreach to prospective members of Howe Reuse Committee
Week of 1/20	Initial meeting of Howe Reuse Committee - Set vision, goals, and further members list
1/31/20	Finalize Committee membership and set meeting cadence
Spring and Summer, 2020	Regular meetings, cycles of feedback, and conversations within the community about future use opportunities
10/31/20	IPS Board considers proposed reuse for the facility for SY2021-2022, as well as reviews plans for future years
11/20 – 6/21	Revise and enact potential plans for 2021-2022 school year, as applicable

- 
- 1 To the extent possible, provides current students with available options and next steps ASAP
 - 2 Increases the chances that current Howe students can enroll in an IPS school of their choice
 - 3 Allows adequate time to plan for the future of the school site, synching with the IPS Facilities Optimization Study
 - 4 Ensures we base future plans off of community input and insight, responding to their needs and desires
 - 5 Ensures a future plan is financially and operationally sustainable

IPS will engage in an Innovation Matching Process for the school

- Family and community input is considered as we choose a new partner
- Two interested applicants: Adelante Schools and Phalen Leadership Academy

The Innovation Agreement will mirror prior Innovation Restart Partner arrangements, of which we have six

No current students will be displaced and all staff will be invited to interview

- 1 Partnership options with locally-experienced, results-proven leaders
- 2 Adelante's team boasts 100% IREAD-3 pass rate for two consecutive years, ISTEP pass rates 10 points above state average for Math, and the leader of the #3 Public Charter High School in NYC.
- 3 Phalen has strong results increasing ISTEP proficiency at restart schools and some of the strongest growth in the district at George Fisher 93.
- 4 Families would know today that they can return to their neighborhood school

Date	Item
1/15/20	Reach out to Enroll Indy to get Emma Donnan on the enrollment platform
Week of 1/20	Host two focus groups for families
Weeks of 1/27 and 2/3	Information sessions for families, staff, and community members with each applicant
2/10/20	IPS decides on and shares partner
Weeks of 2/10 and 2/17	Selected partner presented to all stakeholders via small group, large group, and individual meetings
2/25/20	Terms of Innovation Agreement presented to IPS Board of School Commissioners
3/18/20	Innovation Agreement presented to IPS Board of School Commissioners
Throughout winter and spring	Ongoing communications and engagement with families and community stakeholders

Defining Cooperation

Planning a Smooth Transition



- Student and family contact info so that they can be informed ASAP
- Staff email addresses and opportunities to share written invitations to hiring events, focus groups, etc.
- IPS Post-Secondary Readiness Team will need the ability to meet with Howe students during the school day this spring to ensure re-enrollment
- On-site presence April and beyond for hands-on planning
- Cooperative facilities walk-throughs at all three sites
- Opportunity for taking inventory and working through contractual obligations of when a school is returned to the district
- Response within five working days for other data directly related to planning for a smooth transition – addresses for transportation routing, for example



IPS has demonstrated the capacity, desire, and planning needed to successfully and smoothly transition these three school back to the district.



A decision today to return the schools to IPS ensures families get clarity today, and plans can begin this afternoon.



Our plans are supported by key community leaders, seek long-term sustainability, and allow us to best serve students from each location in a tailored way.



**We are happy to answer
any questions.**

*my*IPS

